**Family Tree and Heritage Project**

**Name: Div.**

1. Interview your family members complete on the Computer for presenting.

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| --- | --- | --- | --- |
| Full Names | Birth/Death Dates | Place of Birth | Stories (1-2): life in their country, immigrating to Canada, education, job or other |
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1. Create a Family Tree – include names, and birth/death dates

Draw a Family Tree using **MS Word**

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| --- | --- | --- | --- | --- |
| Grandparents | Parents | Siblings | Aunt/Uncle | Cousins |
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1. Artifact- should represent your family or heritage (at least one). Also, explain the artifact and its importance to your family or heritage.

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| --- | --- | --- | --- | --- |
| Family photo | Individual pictures | Letters | Books | Other (food, clothing, art etc.) |
|  |  |  |  |  |

1. Choose one of the following topics to research your heritage. Write a paragraph and present to class. Present this on the computer
2. **Language/Communication**- Translate words from your family tree, share some common phrases in your language and explain the origin of the language and how many people speak the language and where in the world the language is spoken today.
3. **Technology**- List any discoveries and inventions discovered in the country of origin and how life has changed.
4. **Law/Government**- Name and describe the type of government that holds power in the country of origin, and how it has changed over time. Include what some of the laws are in the country
5. **Trade-** How has trade changed in the country of origin? What goods do they trade and which countries are they trading with?